

FOLSOM POLICE DEPARTMENT
POST PERISHABLE SKILLS TRAINING
2007
TACTICAL FIREARMS
Four Hour Block

COURSE GOAL:

The course will provide the trainee with the minimum topics of tactical firearms and lethal force required in the POST Perishable Skills Training Program (PSP). The trainee will develop the necessary tactical knowledge and skills to survive and win a realistic lethal force encounter.

The course consists of a hands-on/practical skills firearms training for in-service officers.

TACTICAL FIREARMS:

Minimum Topics/Exercises: (MT/E)

- a. Basic Tactical Firearms Situations, Judgment, and Decision Making Exercise(s) – expanded outline must define each exercise and its terminal objective(s)
- b. Class Exercises/Student Evaluation/Testing
- c. Safety Guidelines/Orientation
- d. Fundamentals of Shooting and five count pistol presentation
- e. Target Recognition and Analysis
- f. Weapon Clearing
- g. Live Fire Tactical
- h. Department Policy and Legal Issues
- i. Use of Force Considerations (options)
- j. Moral Obligation

COURSE OBJECTIVES:

The trainee will:

1. Demonstrate knowledge of the Folsom Police Department Use of Force and Firearms Policy.
2. Identify the tactical analysis key points related to tactical firearms as reported in the POST Law Enforcement Officers Killed and Assaulted (LEOKA) studies (1994 to present).
3. Demonstrate a minimum standard of tactical handgun proficiency with every technique, exercise, and course-of-fire, to include:
 - a. Judgment and Decision Making
 - b. Weapons Safety
 - c. Five Count Pistol Presentation **I(e)**
 - d. Fundamentals of Shooting **I(d)**
 - e. Threat/Non-Threat Identification

- f. Speed, Accuracy and Effectiveness Under Stress and Movement
- g. Shot Placement: Stopping Power – Multiple Rounds

Minimum standards of performance shall be tested by an instructor observing the trainee during their performance of each technique and exercise. If the trainee does not meet minimum standards, remediation will be provided until the standard is met.

TACTICAL FIREARMS (4 Hours)

I. REGISTRATION AND ORIENTATION

- A. Introduction, Registration and Orientation
- B. Course Objectives/Overview, Exercises, Evaluation/Testing **MT/E (c)**
- C. Weapon Safety Orientation, Review of Range and Shooting Safety Rules (Pre-range weapons unloading procedures and lunch/extended break reload/unload rules)
 - 1. All weapons are to be considered loaded
 - 2. Never point the muzzle at anything you are not willing to shoot at
 - 3. Keep finger off trigger until you are ready to fire
 - 4. Be sure of your target and background
- D. Range and Tactical Safety
 - 1. Follow range rules
 - 2. Follow instructor commands
 - 3. Strict weapon discipline and muzzle control
 - 4. No “lasering” of personal body parts
 - 5. Movement and reloading only on double action
- E. Review of Range Safety Rules
 - 1. Cover primary elements as a checklist with students
 - 2. Local emergency/first aid procedures to include radio/telephone procedures/closest medical facility

II. LETHAL FORCE OVERVIEW **MT/E (h,i,j)**

- A. Legal/Moral/Ethical Issues Involving use of Force/Lethal Force
- B. Civil implications of Using Force/Lethal Force
- C. Report Writing and Preliminary Investigation Overview

III. USE OF FORCE/LETHAL FORCE AND FIREARMS POLICY **MT/E (h,i)**

- A. Use of Force Options
 - 1. Lethal force within the spectrum of force options
 - 2. Verbal, hands, less lethal, lethal force
 - 3. Escalation and de-escalation process
- B. Department Policy
 - 1. Reasonable cause to believe
 - 2. Imminent threat
 - 3. Death or great bodily injury
 - 4. Fleeing or violent felon specifications
 - 5. Other policy areas and issues

- C. Supporting Case Law
 - 1. Tennessee v Garner
 - a. Deadly force
 - b. Fleeing felon
 - 2. Graham v Conner
 - a. Reasonable force
- IV. POST LAW ENFORCEMENT OFFICERS KILLED/
ASSAULTED STUDIES MT/E (a)
- A. 1994/2001 LEOKA Reports
 - B. Vital Statistics from LEOKA Reports
 - C. Conclusive Tactical Analysis
 - 1. Low light conditions
 - 2. 5-10 feet
 - 3. 2 rounds
 - 4. 2 seconds
 - 5. Officer accuracy: averages 15%
 - 6. Use of cover
 - 7. Summary – Overview
- VI. DRILLS AND COURSE-OF-FIRE MT/E (a,b,c,d,e,f,g,i)
- A. Range Orientation and Safety Briefing. Second Range Safety, and Command Sequence. MT/E (c)
 - B. All courses emphasize:
 - 1. Weapons safety
 - 2. Muzzle and fire discipline
 - 3. Fundamentals of shooting
 - 4. Five count presentation
 - C. Warm-Up Course: **WARM-UP DRILL** MT/E (d,f)
 - 1. Precision shooting utilizing sight alignment, trigger control, accuracy, and five count pistol presentation.
 - D. Two Officer Cover: **COVER SHOOTING DRILL** MT/E (a,d,g)
 - 1. Live fire tactical two officer shooting drill that will have two officers working together during movement to cover and reloading.
 - E. Instinctive Shooting: **F.A.C.T.S. DRILL** MT/E (a,e,f,g)
 - 1. Close combat instinctive shooting where the student must quickly and accurately engage multiple threat and no-threat targets while moving.
 - F. Failure to Incapacitate Suspect: **ZIP DRILL** MT/E (a,e,g)
 - 1. Close combat instinctive shooting where the student must quickly and accurately engage

a threat that does not respond to center mass hits.

- G. Building Search Engagement: **SHOOT HOUSE DRILL** MT/E (a,e,g,i)
 - 1. Close quarters movement around corners in a simulated building search with shoot and no shoot target engagement.

- VII. Testing MT/E (b)
 - A. Any student scoring below standard on any exercise, as established by the presenter, will be remediated and re-tested until the standard is achieved.

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TACTICAL FIREARMS EXPANED COURSES OF FIRE

WARM-UP DRILL:

The Warm-Up Drill will utilize the fundamentals of shooting and the five count pistol presentation. Students will be instructed on proper stance, draw, grip, sight picture, trigger control, and recovery. Students will utilize proper reloading techniques and will be required to clear a simulated weapons malfunction.

SET-UP:

One target per student.

COURSE:

1. Student will have a total of three fully loaded magazines. The second and third magazines will have at least one dummy round in each.
2. From the 7 yard line the student will draw and fire all rounds in the first magazine using the fundamentals of shooting and five count pistol presentation for maximum accuracy (NO TIME LIMIT).
3. From the 7 yard line the student will draw and fire all rounds in the second magazine using the fundamentals of shooting and five count pistol presentation for maximum accuracy and will use proper failure drill techniques (NO TIME LIMIT).
4. From the 10 yard line the student will draw and fire all rounds in the third magazine using the fundamentals of shooting and five count pistol presentation for maximum accuracy and will use proper failure drill techniques (NO TIME LIMIT).

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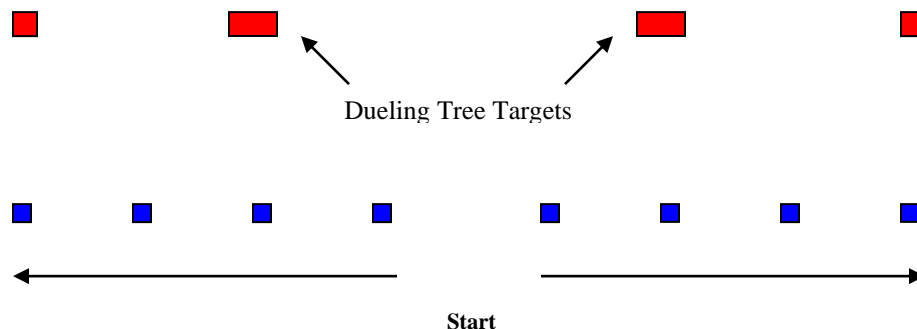
TACTICAL FIREARMS EXPANED COURSES OF FIRE

COVER SHOOTING DRILL:

The Cover Shooting Drill will have two students working together in a movement course. They will have to communicate with each other so that at least one student is covering a target at all times while the other student is changing his location to a new position of cover. This causes students to continually communicate with each other so at the scene of a shooting they can work together to eliminate a threat. Students will have to use precision shooting techniques to eliminate the threats.

SET-UP:

Two dueling tree targets and two pepper poppers will be placed on the firing line as shown below. **Caution: Do not have students shoot at these targets from any closer than 12 yards away.** Place four small barricades approximately 12-15 yards away as shown below. Each dueling tree will have three target plates on it. The two top plates will be swung to the inside closest to the starting location for the students. The last target plate will be swung to the outside. This will give the students a total of four targets to hit when including the pepper popper.



COURSE:

1. Each student will have a total of three fully loaded magazines.
2. Two students will stand in the area listed as “Start” above. They will stand away from the positions of cover until given a threat command. Once given a threat command they will both draw their handguns and move quickly to the first position of cover. Both students will engage one of the target plates on the inside of their dueling tree target. Once those first target plates have been hit they will have to communicate with each other so they can move to the other positions of cover and engage the other target plates. The students will only engage one target plate per position of cover and only one student may move to a new position of cover at a time.
3. Accuracy will be critical in this course of fire and any student running out of ammunition prior to hitting all four targets **will fail** this course of fire.

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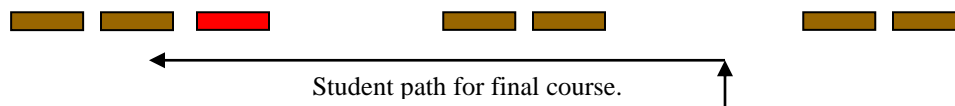
TACTICAL FIREARMS EXPANED COURSES OF FIRE

F.A.C.T.S. DRILL:

The purpose of this training system is to enable an officer to quickly and accurately respond with a handgun to a deadly threat from a suspect using his or her instincts. The vast majority of officers (approximately 90% to 94%) that are confronted with a deadly threat are within 0-7 feet to their attacker. At this range the utilization of handgun sights are not practical. The technique demonstrates to officers that they can use the instincts that they possess to either point their finger or throw a punch. The subconscious human brain knows how to do these things without our conscious mind having to think about it. These human instincts are what the FACTS system rely on.

SET-UP:

Three individual stations will be set up consisting of two targets each. Each target will be marked so it can be differentiated from the other. Target one will be marked with the letter "B", target two will be marked with the number "1". A third no-threat target will be added to one station for the last part of the course. That target will be marked with the letter "A".



COURSE:

1. Each student will have a total of three fully loaded magazines.
2. Instructors will demonstrate proper FACTS system technique using one hand and then using a support hand at greater distances.
3. Students will stand at the three yard line in front of target one. They will be given a threat command and they will draw their handgun, punch-out at the target, and fire three rounds as quickly as they can. They will repeat this until the first magazine is exhausted.
4. Students will stand at the seven yard line in front of target one. They will be given a threat command and they will draw their handgun, punch-out at the target while bringing up their non-dominant support hand, and fire four rounds as quickly as they can. They will repeat this until the second magazine is exhausted.
5. All students will load their first two magazines again and be moved to an area where they can not see the targets on the range. Range instructors will add a third no-threat target to the first grouping. Students will be instructed to shoot on the move during the next portion of the course and they will be instructed to continue to move during one magazine exchange. **Students shall not be told there is a no threat target in the final group.**
6. Individual students will be brought onto the range while running to increase stress. The student will follow a prescribed path and will stop facing perpendicular to the three targets and in front of the second target at contact range. The student will then be given a threat command for target two by the range instructor. After the student has drawn his or her handgun and engaged that target with a minimum of 6 rounds (not more than the entire first magazine) the range instructor will call "threat down." The student will then be given a chance to scan for secondary suspects for 2-3 seconds. The range instructor will then give the student a second target by calling out the third (no-threat) target. If the student doesn't identify the no-threat target and shoots at it the instructor will call out, "citizen down", and then immediately call out a threat command for the first target. If the student does identify the third target as a no-threat target the instructor will immediately call out a threat command for the first target.

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TACTICAL FIREARMS EXPANED COURSES OF FIRE

ZIP DRILL:

The Zip Drill will utilize all three of the drills demonstrated and taught to the officers in this training course; the Warm-Up Drill, F.A.C.T.S. Drill and Box Drill. The student will be instructed in close combat instinctive and accurate engagement of a threat that does not respond to center of mass hits.

The Zip Drill will consist of the student engaging a threat target on command. The student will engage the target at center mass for accuracy. The instructor will advise the student that the threat has not gone away. The student will engage the threat with the Zip Drill, which will consist of the student firing from center mass in an upward direction staying on the target's center line while working into the head of the threat. The hope of this engagement is to hit the vital areas of the body: heart, spine, or critical "Ocular T" area of the head. While at the seven and three yard lines the student will include movement once the threat command is given.



SET-UP:

One target per student at the 10 yard line and one student at a time while at the seven and three yard lines.

COURSE:

1. The student will have a total of three fully loaded magazines.
2. From the 10 yard line the student will fire at a threat target using the fundamentals of shooting and five count pistol presentation for maximum accuracy (NO TIME LIMIT). After the student has fire several rounds into the target's center mass the instructor will give the command that the suspect is not going down. The student will then fire a Zip Drill on the threat target until the magazine is empty.
3. Once the student has completed a magazine reload they will assess for other threats, de-cock, and holster.
4. The student will move up to the 7 yard line and repeat the drill with movement.
5. The student will move up to the 3 yard line and repeat the drill with movement.

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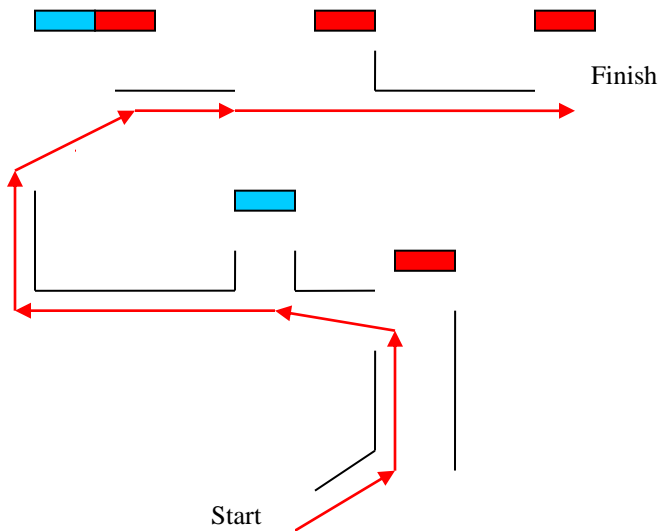
TACTICAL FIREARMS EXPANDED COURSES OF FIRE

SHOOT HOUSE DRILL:

The purpose of the Shoot House Drill will be to simulate a building search on the range. Students will utilize safe movement around obstacles and corners while engaging threat and no threat targets. The final target will be a close combat threat target that is mounted on a balloon fall target. The balloon will be placed behind the target in the area of the head which will require the student to use the ZIP Drill to stop the last threat. **The student shall not be told about the no threat targets or the balloon fall target at the end.**

SET-UP:

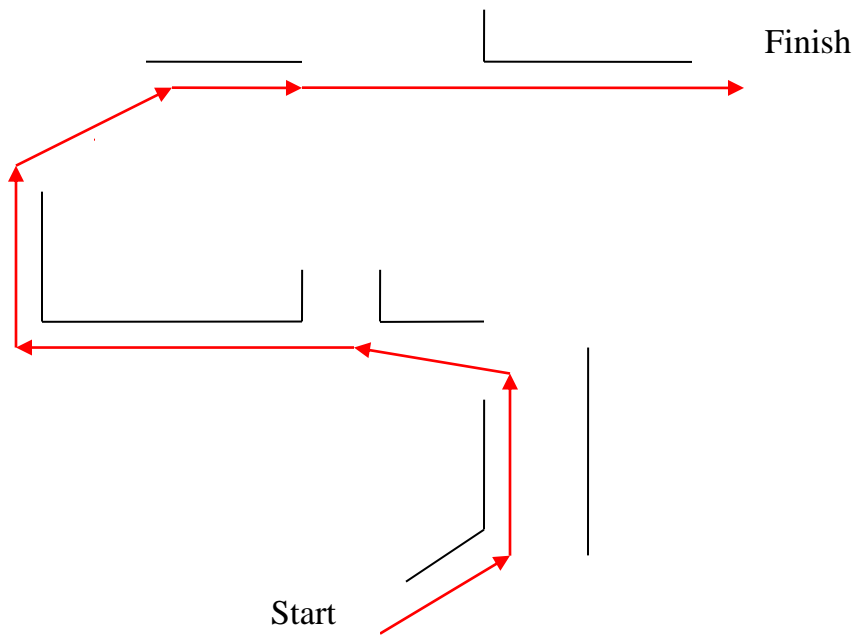
The course of fire will be constructed with a total of 6 targets. Four of those targets will be threat targets and two will be no threat targets. The course will be constructed as follows. The red arrow denotes the path of the officer. The red targets are threat targets and the blue targets are no threat targets.



COURSE:

1. Each student will have three fully loaded magazines.
2. Students will be kept away from the course of fire and will only be allowed to watch once they have completed the course of fire. Each student will be shown a map of the path they must take through the course with the targets removed and just the barricades showing.
3. Each student will have to run a short distance to increase heart rate and stress. The student will be guided to the start position and told to clear the building of threats.
4. As the student engages targets they will be told threat down or citizen down depending on the actions of the student. As the threats or citizens are called down the student will continue with the course of fire to the finish.
5. At the final target the range instructor **will not** call threat down until the threat target falls or the student is out of ammunition.

SHOOT HOUSE DRILL MAP



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TACTICAL FIREARMS HOURLY DISTRIBUTION
4 HOURS

0800 – 0900

Classroom:

0800 - 0810 Registration, Orientation, and Safety Briefing

0810 - 0850 Lethal Force Overview
Use of Force
Firearms Policy
Legal Issues Review (Case Law)
POST LEOKA Study Review

0900 – 1200

Range Courses of Fire: (See expanded courses of fire)

0900 – 0920 WARM UP DRILL

0920 – 0950 COVER SHOOTING DRILL

1000 – 1045 FACTS DRILL

1045 – 1115 ZIP DRILL

1115 – 1200 SHOOT HOUSE DRILL